



Lowther Primary School Homework Policy

Policy adopted: May 2019

Next review: July 2024

Purpose of Homework at Lowther

- Take personal responsibility and begin to build independence
- Provide opportunities for learning beyond the classroom
- Practice and revise key skills and knowledge
- Promote home school partnership in support of pupils' learning journey

Whole School Homework Expectations

Half Termly Homework Grid: Each year group at Lowther (from Reception to Year 6) are given a Half Termly Grid which includes a range of challenges and activities for children to take on. These include challenges that are based around core aspects of the curriculum such as writing as well as wider aspects of the curriculum, e.g. art. The number of challenges they complete will vary according to their age.

Daily Reading:

Reception: All pupils in Reception will be expected to read at home for at least 10 minutes 3 times during each week (Monday to Friday)

Year 1: All pupils in Year 1 will be expected to read at home for at least 10 minutes 4 times during each week.

Year 2: All pupils in Year 2 will be expected to read at home for at least 10 minutes 5 times during each week

Key Stage 2: In Key Stage 2 the expectation is that children will read 5 times a week (Monday to Friday) In addition, Key Stage 2 children should complete at least one reading activity per week.

Reading journals and activities are checked by the class teacher.

Weekly Spelling: All classes from Year 1 to Year 6 are taught spellings during the week; they are given the spellings to practice at home as well. Children's spelling is then assessed weekly.

Weekly Maths: Reception to Year 2 include maths challenges as part of their homework grid. In Years 3 to 6, children are set weekly maths homework. This is given out on a Thursday and is due back by Tuesday.

Homework feedback *(including rewards and sanction)*

Half Termly Homework Grid: All completed tasks will be acknowledged and valued. Effort and attainment in homework will be celebrated in different ways e.g. stickers, certificates, work on display in school or online etc.

Teachers will check in with pupils each week to discuss how they're progressing with the challenges and if they require any support.

Daily Reading: Reading is checked regularly; all completed tasks will be acknowledged and valued.

Weekly spelling: Each year group (Year 1 to 6) provides a spelling task for children to complete to support their learning of the weekly spelling words. All tasks will be assessed and recorded. Children will be rewarded for sustained effort and/or attainment.

Weekly Maths: Maths homework is linked to topics being taught in class. All completed tasks will be acknowledged and valued on a weekly basis.

If children haven't completed the expected task in any of the Homework activities, in the time allocated, there is an expectation at Lowther that children then complete the work at school in their break.

Specific Year Group Homework Plans

Each Year group follows the homework policy as detailed above in the Whole School Homework Expectations.

In addition to these core expectations the Year groups have the following additional elements.

Reception:

On-going tricky word (fish word) practice

Pupils in Reception have the option to complete any of the Half Termly Grid Challenges each half term.

Year 1:

Pupils in Year 1 are expected to complete at least two of the Half Termly Grid Challenges each half term.

Summer term 1: Children will complete phonics homework rather than spelling.

Year 2:

Pupils in Year 2 will complete at least two of the Half Termly Grid Challenges each half term.

Summer term 1: Children will not be set spellings. However, common exception word lists will be sent home. These will be assessed in line with normal classroom practice.

Year 3:

Weekly Times tables practice

Pupils in Year 3 will complete at least 6 of the Half Termly Grid Challenges each term.

Year 4:

Weekly Times tables practice

Pupils in Year 4 will complete at least 6 of the Half Termly Grid Challenges each term.

Year 5:

Weekly Times tables practice

Pupils in Year 5 will complete at least 6 of the Half Termly Grid Challenges each term.

Summer term 1: Year 5 do not send out the Half Termly grid. Instead, pupils complete maths/English tasks

Year 6:

Autumn term: Children complete the Half Termly Grid and weekly maths (in line with policy above).

Spring term: Year 6 do not send out the half termly grid. Instead, pupils receive weekly maths and grammar activities.

Easter holidays: Pupils complete a 'SATs-booster' homework pack of activities. This includes work on maths, English and science.

Summer term 1: Pupils receive weekly maths and English activities.

Summer term 2: Children will complete the Half Termly Grid